

ASMS Site Learning Plan 2025: Personalisation

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AUSTRALIAN
SCIENCE &
MATHEMATICS
SCHOOL

Yr 10 + 11 + 12

Where do we want to get to?

To exemplify innovative and inclusive education where students and ASMS and Department for Education staff are empowered to personalise their learning experience with a focus on science, mathematics and technology through fostering learner agency, effective learning, and ongoing partnerships. (from ASMS Strategic Plan)

How might we get there?

Curriculum Focus: Align Central Studies with the SA Curriculum to enhance flexibility and evidence of learning. It aims to increase personalisation and service learning and develop Learner Attributes by integrating learning and capability criteria. The plan includes developing a new elective-based Central Study (X&Why?), expanding the Personalised Interdisciplinary Program, and enhancing interdisciplinary Technologies curriculum. It also emphasises implementing Activating Identities and Futures, refining Special Provisions processes, and contributing to SACE subject renewal.

Evidence of Learning: How can we support individual students to demonstrate their learning in ways that suit them? Clarify the vision and benefits of personalised evidence of learning, supporting diverse evidence types without duplication. We will provide opportunities to trial and reflect on different methods to document learning and design learning that naturally brings this evidence to the surface. Ensuring learner agency is key, and we will collaborate with leaders to support personalised learning efficiently. Encouraging teachers and students to take risks will foster experimentation with resources and expertise.

ASMS Professional Learning & Statewide Professional Learning Service: Ensure ASMS teachers understand the SA and AC curriculum, strengthen personalised pedagogies, and collaborate with DfE Central Office and Flinders University. We will lead the SPLS, enhance Flinders University program interactions, and use data to target our Professional Learning efforts. The ASMS International Science Fair will be refined, and student feedback will guide teacher improvements.

Tonsley Technical College: Ensure the recruitment, readiness and enrolment for the Tonsley Technical College, ready for January 2026 opening, is complete.

How can we build students' sense of community? Leaders will support staff in early and frequent communication with students, families, and support networks. We will ensure regular access to student data for evidence-based contact and involve the Governing Council in Family/School Nights. Student attendance will be closely monitored, with early parent contact for support. We aim to enhance a supportive atmosphere where students feel safe to try new things and celebrate learning experiences.

Reconciliation Action Plan: Refine the RAP through consultation to integrate Indigenous perspectives into ASMS culture and curriculum. We will collaborate with Flinders University to document a Case Study and partner with rural schools to involve First Nations students in CIC/ISF week.

(for the full Site Learning Plan please email info@asms.sa.edu.au)