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AUSTRALIAN
SCIENCE &
MATHEMATICS
SCHOOL

Yr 10 + 11 + 12

Assignment submission

The charter of the Australian Science and Mathematics School (ASMS) includes preparing students to undertake post-school science and mathematics pathways, including those in emerging technologies. Student performance in Year 10 and 11 is the key determinant for potential Year 12 enrolment options. When students fail to submit tasks, they may put Year 12 options at risk as they are not providing evidence of academic learning, or the learner attributes required for success at Stage 2.

We offer a range of options and support for students to ensure they are successful at the ASMS. These are outlined below:

- The school is open until 4.30pm every day, and this opportunity could be used to complete work or to get help with learning, often with teachers available to assist.
- On Tuesdays from 1.00pm to 3.20pm, we have a Learning Support Program with staff available to assist students with their work.
- Learning Studies offers opportunities for students across all year levels to work with peers and teachers to study, complete work and engage in mentoring which is very helpful for consolidation.
- Our school youth worker can assist with personal and other issues that may be affecting learning.
- Our Inclusion and Learning Support coordinator is available to discuss any special provisions or identified learning needs and ensure that staff are aware to provide support.

Non-submission

Parents/caregivers will be notified when a student fails to submit a summative task or is disengaged with formative work in and/or out of class. In most cases, either a short extension will be negotiated with the student or work completed so far will be accepted. If a student fails to submit an assignment after the extension date, they will not receive a grade for this assessment item.



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Government of South Australia
Department for Education

Not presented (NP)

The grade for a task will show as 'NP' in the portal if it is not submitted after any extension dates. Repeated non-submission will prompt a meeting with the parents/caregivers and student. This will normally involve the learning studies teacher and/or the senior colour leader. If necessary, the student may be required to have a learning agreement with goals set to assist them in achieving a higher standard. If the student is still unable to engage successfully in learning at the ASMS, we will support the student and family to identify and transition to a different learning environment, whether another school or a non-school learning option.