

# D15C0V3R TH3 F0RMULA F0R 5UCC355



AUSTRALIAN  
SCIENCE &  
MATHEMATICS  
SCHOOL

Yr 10 + 11 + 12

## Learning Programs and Evidence

The Australian Science and Mathematics School (ASMS) prepares students to undertake post-school science and mathematics pathways, including those in emerging technologies. Evidence of student learning in Year 10 and 11 is the key determinant for potential Year 12 enrolment options. When students do not produce evidence of learning, they are not demonstrating the Learner Attributes required for success at Stage 2, and some or all options may become unavailable. We therefore want to support all students to learn and provide evidence.

We offer a range of options and support for students outside of the learning program to ensure they are successful at the ASMS. These are outlined below:

- The school is open until 4.30pm Mon-Thurs and 3.45pm on Friday, and this opportunity could be used to complete work or to get help with learning, often with teachers available to assist.
- On Tuesdays from 1.30pm to 3.20pm, we have a Learning Support Program with tutors available to assist students with their work.
- Learning Studies offers opportunities for students across all year levels to work with peers and teachers to study, complete work and engage in mentoring which is very helpful for consolidation.
- Our Youth Worker can assist with personal and other issues that may be affecting learning.
- Our Inclusion and Learning Support coordinator is available to discuss any special provisions or identified learning needs and ensure that staff are aware to provide support.

### Where evidence of Learning is not provided

Parents/caregivers will be notified when a student is disengaged with work in and/or out of class, or not producing evidence of their learning. In most cases, we will work with the student to provide learning evidence possibly giving additional time or support if needed. If a student does not produce evidence of learning they may not be able to receive feedback and/or semester results showing readiness for their continued progress at the school. If necessary, the student may be required to have a learning agreement with goals set to assist them in their learning. If the student is still unable to engage successfully in learning at the ASMS, we will support the student and family to identify and transition to a different learning environment, whether that is another school or a non-school learning option.



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