

# 2023 Annual Report To The Community

## Australian Science & Mathematics School

School number: 1800

Partnership: Marion Inland



School Principal:

Kylie Eggers

 Signature

Date of Endorsement:

15/02/2024



## Context Statement

The Australian Science & Mathematics School caters for students from 10-12. At the time of this report, the enrolment in 2023 is 401. The Australian Science & Mathematics School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 2% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

## Governing Council Report

Governing Council (GC) Chairperson: Ron van Buuren, and elected parents: Craig Palamountain, Sharon Strickland, Pradeep Vailasseri, Erick Valdez, Ja-Lee Kleeman, Nick Phillips, and Kimberly Lerc were supported by the ASMS Principal: Kylie Eggers, Flinders University representative: Hayden Tronnolone, Community Representative: Michael Pittolo, Students: Cyrus Kelly & Shristi Kandel, and Staff members: Richard Greig, Lisa Pope, and Kyran Zippel to meet bi-monthly for meetings providing governance, support in strategic discussions and rigour on finances amongst other things for our school.

Key activities of the 2023 Governing Council included:

- Providing input and guidance to the development of the 2024 Strategic Plan and receiving progress reports of the 2023 Site Improvement Plan, the Tonsley Technical College and the building renovations which were completed in June
- Co-presenting parent sessions for new parents such as "You Don't Know What You Don't Know" and the 'Transition Parent evening'
- Participating in the ASMS Open Nights, and the ASMS 20th Anniversary Celebrations
- Receiving bi-monthly reports and providing feedback about the progress of curriculum development, including the Central Studies, Learning Studies, changes to our year 12 subject offerings and year 12 seminars
- Receiving progress reports about the partnership with Flinders University
- Approving the 2024 Student Free and School Closure days
- Overseeing the financial position of the school, monitoring fee payments and approving debt recovery of school fees as required
- Partnering with teaching staff to identify and implement strategies to support both students and parents to form meaningful, productive relationships within our school.

2023 was a year of continuing consolidation post COVID, both GC membership and student sentiment is filled with optimism for what 2024 will bring. The confirmation of the new Tonsley Technical college, a joint venture with the Dept of Education, Flinders Uni, TAFE and ASMS the local community is in great stead for the future of student learning and driving the technical capabilities of the region. With the foundations of the strategic plan in place, ASMS will continue to show strong leadership in learned led learning and leading in students transitioning from year 12 to tertiary studies. Our new GC new members recently elected last year have settled in and I'm proud to be finishing my tenure of 3 years in great hands, to which I would like to personally thank each and every GC member for their contribution. In parting I wish Kylie and the team at ASMS all the very best for the future and am comforted to know their level of commitment to student learning is second to none.

Kind regards,

Ron van Buuren, ASMS GC Chair 2023

## South Australian Certificate of Education - SACE

### SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2020	2021	2022	2023
98%	98%	98%	99%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

### SACE Stage 2 Grade Distribution

Grade	2020	2021	2022	2023
A+	3%	5%	3%	3%
A	9%	11%	8%	11%
A-	16%	14%	12%	18%
B+	17%	15%	20%	17%
B	15%	16%	17%	16%
B-	12%	12%	15%	13%
C+	13%	12%	10%	10%
C	8%	8%	8%	7%
C-	5%	5%	4%	3%
D+	2%	2%	2%	1%
D	0%	0%	1%	0%
D-	0%	0%	0%	0%
E	0%	0%	0%	0%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

### SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2020	2021	2022	2023
98%	98%	100%	98%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

### Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training	9%	3%	8%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	97%	100%	98%

Data Source: School supplied data

## School Attendance

Year Level	2021	2022	2023
Year 10	91.8%	86.5%	87.9%
Year 11	90.1%	85.4%	85.9%
Year 12	91.5%	88.5%	88.6%
Total	91.1%	86.8%	87.5%

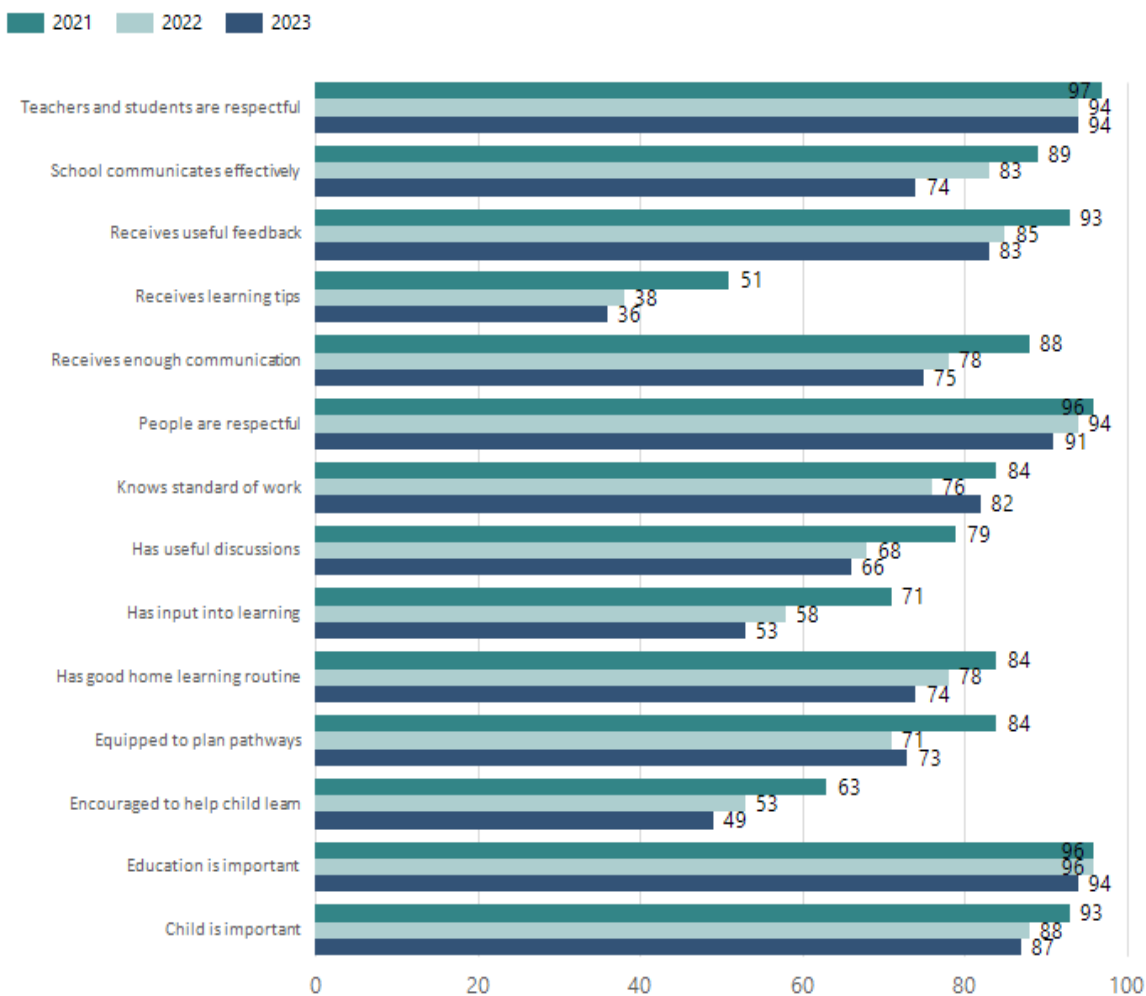
Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

### Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

## Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

## Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	3	12.0%
OV - LEFT SA FOR OVERSEAS	9	35.0%
PE - PAID EMPLOYMENT IN SA	1	4.0%
PT - ATTENDING PRIVATE TRAINING INSTITUTE IN SA	1	4.0%
SM - SEEKING EMPLOYMENT IN SA	2	8.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	9	35.0%
U - UNKNOWN	1	4.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

## Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	7
Postgraduate Qualifications	28

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	31.6	0.4	13.0
Persons	0.0	35.0	1.0	15.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$6,864,941.00 – Recurrent Funding
Grants: Commonwealth	\$10,000.00 – Student Wellbeing Boost
Parent Contributions	\$291,513.00
Fund Raising	\$8,508.45 – Service Club
Other	\$11,026.00 Engineering Pathways \$23,082.00 Better Schools Agreement Funding \$1,000.00 Donation

Data Source: School supplied data.