



Mentoring: Mt Gambier High School

At the ASMS, mentoring is an integral part of our Professional Learning program. These personalised sessions are designed for educators looking for tailored one-on-one advice around implementing their own interdisciplinary curriculum, assessment and moderation, as well as other innovative maths and science teaching.

Sessions are co-designed between ASMS professional learning team and participants. There is time provided for facilitators to provide input & new ideas, and for participants to contextualise, share ideas, challenges and strategies.

Lines of inquiry

Several lines of inquiry were put forward by MGHS, with the overarching goal to evolve from subject silos to an interdisciplinary Maths, Science and HASS Year 7 curriculum.

Assessment structure

MGHS was looking for guidance on how to structure assessment and combine subjects, so the Professional Learning team provided examples of our integrated Year 10/11 units and how the units/mapping are interdisciplinary and multi-age.

How to combine subjects

Mapping documents were provided so that MGHS could see exactly how the subjects fit together within the semester long units, how the three integrated 'central studies' fit together, as well as an example of a UbD planning document used plan learning outcomes.

The ASMS focus on collaborative planning as it is key to designing and implementing interdisciplinary units, so models of collaboration were shared with MGHS for their use.

Managing change and innovation

The ASMS has experience in managing change processes and supporting staff in shifting pedagogical practice. This experience was shared with MGHS to support processes and steps in their educational change.

Balancing student led agency & curriculum

To balance student led agency and curriculum standards, the ASMS has a focus on general capabilities that are included in the rubrics for assessment and students. They also use their Growth Reflection Records to reflect on their capability development after they complete tasks throughout the year and in their semester reports.

