



Mentoring: Ocean View College

At the ASMS, mentoring is an integral part of our Professional Learning program. These personalised sessions are designed for educators looking for tailored one-on-one advice around implementing their own interdisciplinary curriculum, assessment and moderation, as well as other innovative maths and science teaching.

Sessions are co-designed between ASMS professional learning team and participants. There is time provided for facilitators to provide input & new ideas, and for participants to contextualise, share ideas, challenges and strategies.

Lines of inquiry

Several lines of inquiry were put forward by Ocean View College, with the overarching goal to learn more about our interdisciplinary science program, how to support students in their assessment tasks, and to assist with developing senior science resources.

Developing science resources

The Ocean View representative observed our students as they completed their practicals to get experimental design ideas, and then spent time getting support developing their own program with the guidance of our Senior Interdisciplinary Science Leader.

Supporting students in their assessment tasks/moderation and benchmarking

Ocean View was specifically seeking guidance on moderation and benchmarking for Stage 2 Chemistry

Ocean View was seeking further examples beyond what was provided by SACE for work that received an A+ grade in order to provide their Year 12 students with a blueprint for those aiming for that particular grade.

Testimonial from Participant

"ASMS gave me the opportunity to come on site and meet with their senior Chemistry staff.

As the sole senior Chemistry at my site, this gave me the opportunity to engage in professional conversations, participate in planning meetings with my peers and provided me an opportunity to moderate my own work.

The staff were absolutely fabulous and accommodating to me, and were willing to customise my experience to be tailored to achieve exactly what my goals were when meeting them.

Additionally, they were willing to share resources and participate in an exchange of ideas."

