

SITE LEARNING PLAN 2026 – Learner Agency

To exemplify innovative and inclusive education where students and ASMS and Department for Education staff are empowered to personalise their learning experience with a focus on science, mathematics and technology through fostering learner agency, effective learning, and ongoing partnerships. (from ASMS Strategic Plan)



How can we support individual students to utilise their agency in ways that suit them?

- » Empower students to exercise agency, personalise their learning, and engage with innovative curriculum pathways and interdisciplinary studies.
- » Expand and diversify assessment, utilising personalised evidence and student-centred approaches to foster deep reflection and lifelong learning dispositions.
- » Enhance teacher quality and curriculum delivery through targeted professional learning, industry partnerships, and the development of contemporary, real-world learning experiences.
- » Broaden pathways to tertiary study through partnerships, flexible online/hybrid learning models, and action research informed by evidence.

Statewide Professional Learning Service

- » Strengthen mathematics teaching across South Australia by building teacher expertise, supporting innovative assessment, and facilitating targeted, networked professional learning.
- » Increase access to diverse tertiary pathways and curriculum opportunities by sharing resources, analysing data for improvement, and enhancing system-wide collaboration and communication.



How can we build ASMS's sense of cohesion?

- » Strengthen a cohesive and inclusive ASMS culture built on compassion, trust, and equitable structures, supporting respectful expression from all members of the community.
- » Foster strong relationships and proactive communication with students, families, and support networks, including early intervention to support attendance and wellbeing.
- » Collaborate with the Governing Council to empower parents as active partners in their child's education, respecting and valuing diverse family contexts.

Reconciliation Action Plan

- » Partner with community members and Indigenous students to embed inclusive perspectives, practices, and learning environments across ASMS.
- » Support Aboriginal learners to strengthen their sense of belonging and formally recognise their cultural knowledge and learning within their SACE.



Tonsley Technical College

- » Build staff capacity, strengthen industry partnerships, and promote flexible opportunities at Tonsley Technical College through broad communication and active involvement in program development and decision making.

ISSF 2026 / International

- » Develop an affordable and sustainable ISSF model that fosters student and staff learning, and connects South Australian students with peers locally and internationally around shared interests in science and language.

